



READER LEADER REPORT CARD 4/10

An award program for families who are raising a reader!

RETURN THIS
SURVEY TO THE
CIRCLE OF
SUCCESS OFFICE!

ONE YEAR
ENROLLMENT
YES _____

Child's Name _____ **Date** _____

Child's Age _____ **Evaluator** _____

For families registered in the Let's Read/Imagination Library reading program.

Parents, who score "most of the time" in 4 out of 5 in the child's age group, receive a Reader Leader Award.

The children in these families are getting ready for school!

ZERO TO ONE YEAR OLD	Not Yet	Some of The Time	Most of The Time
▪ Read to child 5 times per week			
▪ Have six books in house.			
▪ Parents are a role model because they read on their own			
▪ Holds baby so he or she can see the pages.			
▪ Talks to baby regularly.			
ONE TO TWO YEAR OLD			
▪ Take a child's book with you wherever you go.			
▪ Child selects books to read.			
▪ Talk about what you have read.			
▪ Parent hold books in reading position and turns pages properly.			
▪ Reader uses fun and different voices when reading.			
TWO TO THREE YEAR OLD			
▪ Make reading time special.			
▪ Alphabet books and more than one rhyme book			
▪ Crayons and Pencils are available for scribbling and drawing.			
▪ Paper is available for writing and drawing.			
▪ Read to child alone and with a brother, sister or a friend.			
THREE TO FOUR YEAR OLD			
▪ Child is taken to the library regularly.			
▪ Read it Again! Read favorite stories again and again.			
▪ Talk to the child about the world around them and encourage them to talk..			
▪ Point to words in books as you read.			
▪ Help child learn new words, nursery rhymes and the alphabet			
FOUR TO FIVE YEAR OLD			
▪ Help your child write their name and alphabet letters.			
▪ Child has a special place to store his or her books.			
▪ Read street signs and billboard out loud.			
▪ Talk about what you read! Ask, "What do you think about that?"			
▪ Be proud of your reading accomplishments!			
5 YEAR OLD GRADUATE!!			
Getting Ready for School			
TOTAL POINTS EARNED			/
Points earning/out of points possible.			